

Grade Level: 7

Art, M Voulgaris:

Observational studies: shells and portrait. The self-portrait was explored in different media (colour pencil, collage and marker). Artist study: R Lichtenstein. Trip to the Goulandris Natural History Museum.

English 7, I Sykioti:

Students were introduced to the elements of fiction, which they applied to a number of short stories with an emphasis on predicting and drawing conclusions. Their written work focused on characterisation as a literary technique, as well as comparing literary works. They also completed two individual projects on folk tales and their favourite story from the selection. During the final weeks of the trimester, students have begun the study of the novel "Island of the Blue

ESL 1, D Haritonidou:

Grammar: present simple, present continuous, there is/are, have to, can, adverbs of frequency, comparative adjectives. Vocabulary: family and friends, school subjects, parts of school, free-time activities, parts of the body, geography. Communication: describing people, family, friends, describing what people can or can't do, introducing people, talking about hobbies, writing an informal letter, a description, an invitation, following directions, expressing likes and dislikes,

ESL 2, S Iliadis:

ESL 2 students worked on a variety of listening, speaking, reading and writing exercises which included personal identity, habits, plans, sports and leisure activities, as well as listening tasks which required recognizing general ideas and specific information. Formal oral reports were presented by all students.

ESL 3, M Petridou:

ESL 3 students have studied units 1 and 2 of their Solutions books, which included a variety of listening, speaking, reading, and writing activities. They have also been tested on them. Furthermore they have started reading the "David Copperfield" reader up to chapter 8 and have participated in classroom discussions and answered comprehension

French (Inter), D Haritonidou:

Grammar: present simple, future simple, prepositions a, de, definite, indefinite and contracted articles, the pronoun y, adjectives and their place in the sentence, negative form. Vocabulary: seasons, days, months, weather, climate, food, meals, out-door activities. Communicative functions: talking about the weather, the seasons, the climate, giving an interview, talking about senses, describing a place, talking about food, expressing likes and dislikes

German Beginners, Ph Voultsiadou:

Grammar: The alphabet, the numbers, verbs in all persons, personal pronouns in all persons, possessive pronouns in the first and second person, nouns with genders in nominative case (singular and plural). Vocabulary: Free time, drinks, family members, home activities, names of countries and cities, school subjects, days of the week, school items.

Modern Greek 7, V Barla:

Literary extracts, Literary book "O Thisavros tis Vagias" by Zorz Sari, grammar, reading and writing skills, vocabulary, Ancient Greek History: Paleolithic, Neolithic periods.

Greek as a Foreign Language (Adv), E Tsoka:

Grammar: Simple past, possessive pronouns, genitive case of nouns and adjectives, order form, adverbs of place, quantity adjectives and pronouns, personal pronouns. Vocabulary and communication: family relations, going out, house and furniture, accepting and rejecting invitations, giving directions, dates.

Greek as a Foreign Language (Beg), A del Hoyo:

GRAMMAR :The alphabet, the Personal subject pronouns, the verb to be, the Present tense of Type A verbs, Nominative and Accusative case (nouns and definite articles), Prepositions of place and the Possessive pronouns. VOCABULARY: Countries, jobs and numbers, greeting, exchanging personal information and talking about daily life.

Greek as a Foreign Language (Inter), T Oikonomopoulos:

The Indefinite article, Adjectives (Nominative and Accusative – Singular and Plural), Nouns (Nominative and Accusative – Singular and Plural), Pronouns, Adjectives indicating nationality, Relative pronouns, Simple Future, Simple Future of

History 7, P Papaioannou:

The course began with the Roman Empire and an exploration of the "Daily Life in Ancient Rome." Students will be concluding the unit with a project to further investigate life in Rome. The geography course explored topics on "weathering, rivers, and coast" and the natural forces involved and "Farming" introduced students to agriculture. Students will continue on in geography with "Industry" and understanding location factors for industry.

History 7, D Venieris:

This trimester in history the main themes were movement, settlement and empire. The students began looking at how sources are analyzed and explored the history of Britain before 1066. The primary focus was on empire and specifically the Roman Empire. The students examined the causes and effects of Roman empire building on both the country and its people. In Geography the course began with the physical processes of weathering and erosion. Next the students were introduced to different types of industry including Primary and Secondary.

Information Technology, K Konstantinou:

Learning the parts and functions of the computer – Introduction to Microsoft Word – Learning software terminology - Understanding computer hardware, software and categories of computers

Information Technology, J Muller:

Learning the parts and functions of the computer – Introduction to Microsoft Word – Learning software terminology - Understanding computer hardware, software and categories of computers

Language Support 7, D Venieris:

This trimester language support focused on providing additional review for terms and concepts taught in Social Studies, Math and Science. The students completed reading and comprehension exercises in order to reinforce concepts learned in each subject. Through the use of crossword puzzles, dictionary work and other activities, both written and oral,

Mathematics 7, V Vagras:

Adding and Subtracting Negative Numbers, Multiplying and Dividing Negative Numbers, Multiples, Factors, Primes, Powers and Roots, Angles in Parallel Lines, Triangle Properties, Calculating Angles in Polygons, Circle Properties, Adding and Subtracting Fractions, Multiplying and Dividing Fractions, Percentages of Amounts, Percentage Change, Comparing

Music, S Koulouris:

Simple notes and note values, simplified basic rhythmical patterns on the guitar and on the drums, formation of groups and development of performance skills. Preparation for live performance in the holiday shows.

Drama, A Burk:

Introduction to storytelling, Themed Improvisations, Nonsense Sentence improvisations, The 5 W's, Write story using the 5 W's, Develop story to a scene, Rehearse scenes for winter show.

Physical Education, J Vradis:

During the first trimester, we focused on developing the students' volleyball and soccer skills through a variety of progressive drills. Students got the opportunity to apply their skills in game-oriented activities. The students also covered the fitness components with different fitness exercises and fitness tests.

Physical Education, Z Piriouhos:

During the first trimester, we focused on developing the students' volleyball and soccer skills through a variety of progressive drills. Students got the opportunity to apply their skills in game-oriented activities. The students also covered the fitness components with different fitness exercises and fitness tests.

Science 7, K Konstantinou:

Nutrition and digestion. Detection of starches, sugars, proteins and fats in the laboratory. Writing a proper lab report. Working with bar and line graphs and learning new vocabulary. Studying vital organs and their functions.

Science 7, C Pulford, J Muller:

MULLER: Learning about Nutrition and Digestion – Working with Bar and Line Graphs – Lab: Discovering how to detect starches, sugars, proteins and fats – Writing a proper lab report – Studying Vital Organs and their functions – Learning

Spanish (Beg), J Page:

The students learnt to present themselves, with the description of families, where they are from and basic family relationships. They also learnt possessives adjectives, prepositions of place, some regular verbs, reflexive verbs and recently some irregular verbs. They are able to talk in present tense and describe many of their activities. They learnt to

Spanish (Inter), A del Hoyo:

Grammar: Revision of present (regular and irregular), reflexive verbs, past simple of irregular verbs, to be with different adjectives (ser/ estar). Vocabulary: daily life and leisure activities, dates and numbers, family relations, adjectives of personality and state. Communicative functions: Talking about daily life, likes and dislikes, past events and biographies,

Grade Level: 8

Art, M Voulgaris:

Theme: Zoom In. Preparation studies: corner perspectives, enlarging the line (abstract), close-up views of insects and fruit. De-constructing an image (mixed-media). Artist study: R Lichtenstein. Trip to Goulandris Natural History Museum.

Art, J Page:

This term, students worked on the theme “Zoom in- Zoom out”. They drew different views of the classroom and objects: their hands enlarged and in detail. They also researched an art movement (Pointillism) and they experimented with cardboard for their final piece. Students also did some critical analysis of their final artwork.

English 8, C Zouka:

We began the course with the study of fiction through a selection of short stories from Unit 2 of the literature textbook. Emphasis has been on the elements of this literary genre and how they are used to create meaning. Students have also worked on the development of reading comprehension, writing, vocabulary and language usage skills. Following the short story unit, we went on to the study of the novel *The Call of the Wild* by Jack London, which will be completed in

ESL 1, D Haritonidou:

Grammar: Present simple, present continuous, have to, can, adverbs of frequency, possessive adjectives, there is/are, comparative adjectives. Vocabulary: family and friends, school subjects, parts of school, free-time activities, parts of body, geography. Communicative functions: describing people, family, friends, asking and telling time, introducing people, talking about hobbies, expressing likes and dislikes, writing an informal letter, an announcement, an invitation

ESL 2, S Iliadis:

ESL 2 students worked on a variety of listening, speaking, reading and writing exercises which included personal identity, habits, plans, sports and leisure activities, as well as listening tasks which required recognizing general ideas and specific information. Formal oral reports were presented by all students.

ESL 3, M Petridou:

ESL 3 students have studied units 1 and 2 of their Solutions books, which included a variety of listening, speaking, reading, and writing activities. They have also been tested on them. Furthermore they have started reading the “David Copperfield” reader up to chapter 8 and have participated in classroom discussions and answered comprehension

French (Adv), V Barla:

Review of grammar and vocabulary, relative pronouns, personal pronouns, passé composé – imparfait, giving definitions, describing the character of a person, narrating an incident in the past, practicing conversation in the target language.

Modern Greek 8, R Deriziotis:

Language: Nouns, Literature: ‘To tsimentenio dasos’, Extracts from Keimena Neoellinikis Logotehnia, History: ‘Apo ti Romi sti Nea Romi’, ‘O Ioustinianos kai to ergo tou’

Greek as a Foreign Language (Adv), E Tsoka:

Grammar: Simple past, possessive pronouns, genitive case of nouns and adjectives, order form, adverbs of place, quantity adjectives and pronouns, personal pronouns. Vocabulary and communication: family relations, going out, house and furniture, accepting and rejecting invitations, giving directions, dates.

Greek as a Foreign Language (Beg), A del Hoyo:

Grammar: The alphabet, the personal subject pronouns, the verb to be, the present tense of Type A verbs, nominative and accusative case (nouns and definite articles), prepositions of place and the Possessive pronouns. Vocabulary: Countries, jobs and numbers, greeting, exchanging personal information and talking about daily life.

History 8, D Venieris:

This trimester in History the following topics were covered: The Renaissance and Reformation, The Age of Exploration, The Scientific Revolution and The Enlightenment. Through these topics the students explored reforms that were taking place in education, politics, society and the church because of a change in the way people looked at and thought about their world. In Geography the students studied the different ecosystems in the world. The second major topic concerned volcanoes and earthquakes in developing and developed world countries. The term ended with the benefits and

History 8, P Papaioannou:

Last year the students concluded the year with the Black Death in Europe and have continued this year with the Renaissance, Reformation, and the Age of Exploration in Europe. The course also deepened the students’ knowledge of European Exploration with the “Search for Spices”. Next trimester the class will begin the “Industrial Revolution.” The geography course covered understanding “Ecosystems” and “Volcanoes and Earthquakes” and will continue with the

Information Technology, J Muller:

Learning about the System Unit, components and types of computer devices – working with Microsoft PowerPoint software – Learning PowerPoint terminology - Creating interdepartmental crossover projects – Understanding computer hardware, software and categories of Computers

Information Technology, M Antoniou:

Theory – Chapter 4 - The components of the system unit - components, data representation, ports and connectors, buses, bays, Power supply. IT Lab - Using Realplayer to download youtube videos for PowerPoint projects, conversion into wmv format, trimming. Using publish package on cd Practice on excel – basic formatting, inserting charts, using formulas, sorting, altering the original layout. Projects on environmental issues, e-waste.

Language Support 8, E Economakis:

Students are shepherded through material that may cause them difficulty because of their unfamiliarity with the English language. Focus is on understanding the terminology that appears in Maths and Science textbooks, as well as those terms that cause confusion in History and Geography.

Language Support 8, P Papaioannou:

This trimester the course supported the material taught in grade 8 history and geography, which corresponded with the curriculum. The students learned the terms from the section and built up their vocabulary in order to increase their comprehension from the readings and text. Students actively participated in class discussions, pointed out words they did not understand, discussed concepts that were “muddy”, and found definitions to new words. I am pleased with the students’ willingness to participate in class, and they seemed to enjoy the work we were doing.

Mathematics 8, V Vagras:

Adding and Subtracting Fractions, Multiplying and Dividing Fractions, Percentage Change, Comparing Proportions, Reverse Percentages, Revising Equations, Trial and Improvement, Simultaneous Equations, Problem-Solving with Equations, Graphing Simultaneous Equations, Linear and Quadratic Sequences

Music, S Koulouris:

Simple notes and note values continued, basic and complex rhythmical patterns on the guitar and on the drums, formation of groups and development of performance skills, preparation for live performance in the holiday shows.

Drama, A Burk:

Using colours as inspiration for improvisations: One phrase improvisations, Introduction to pantomime, Develop pantomime improvisations into a scene, Rehearse scene for the winter show.

Physical Education, J Vradis:

During the first trimester, we focused on developing the students' volleyball and soccer skills through a variety of progressive drills. Students got the opportunity to apply their skills in game-oriented activities. The students also covered the fitness components with different fitness exercises and fitness tests.

Science 8, C Pulford:

The scientific method; drawing and interpreting graphs, laboratory procedure and correct format for laboratory reports. Chemistry: Elements and chemical reactions. The Periodic table and chemical patterns. Displacement reactions and reactivity: characteristics of metals and non-metals, filtration, evaporation and testing of gases in the laboratory, acids and salts. Biology: Medical breakthroughs, keeping fit. ‘The Human Body’ – six films made by BBC charting life from

Spanish (Inter), A del Hoyo:

Grammar: Revision of present (regular and irregular), reflexive verbs, past simple of irregular verbs, to be with different adjectives (ser/estar). Vocabulary: daily life and leisure activities, dates and numbers, family relations, adjectives of personality and state. Communicative functions: Talking about daily life, likes and dislikes, past events and biographies,

Spanish Adv, E Tsoka:

Grammar: Reported speech, order form, present subjunctive (formation and uses). Vocabulary, communication and culture: Talking about the seasons, shopping, the means of transport, the relations between generations, Latin American countries. Project: “The Spanish-speaking world”.

Greek as a Foreign Language (Inter), T Oikonomopoulos:

The Indefinite article, Adjectives (Nominative and Accusative – Singular and Plural), Nouns (Nominative and Accusative – Singular and Plural), Pronouns, Adjectives indicating nationality, Relative pronouns, Simple Future, Simple Future of

Grade Level: 9

Art, J Page:

This term, students worked with the theme "Look through". They looked through different objects and created compositions using pencil, collage and tempera. They painted the colour wheel and exercises with limited palette in tempera. They also experimented with cardboard for their final piece. They did some critical analysis of their own final

Arabic (Int), S Nierat:

Vocabulary: Baking industry in the past and the present, stories from history, stories about the poor and the rich, stories with animals. Grammar: The three parts of the word, past tense with pronouns, present tense with pronouns.

Drama, A Burk:

One person improvisations, Nonsense sentence improvisations, Opposites improvisations, Group improvisations - As if scenarios.

English 9, C Zouka:

We began the course with the study of fiction through a selection of short stories from Unit 2 of the literature textbook. Emphasis has been on the elements of this literary genre and how they are used to create meaning. Students have also worked on the development of reading comprehension, writing, vocabulary and language usage skills. Following the short story unit, we went on to the study of the novel *The Pearl* by John Steinbeck, which will be completed in

ESL2, D Venieris:

This trimester the students learned how to correctly use a variety of past and perfect tenses and reviewed the irregular verbs. They improved their reading and comprehension skills through several reading passages and the novel study of "Billy Elliot". The focus in writing was on writing a magazine article and thereby learning to give an account of an event.

ESL3, M Petridou:

ESL 3 students have worked on units 3, 4, 5 of their IGCSE books which includes a variety of reading writing and grammar activities. They have also explored the "David Copperfield" reader by working on reading comprehension questions and participating in classroom discussions.

French (Inter), D Haritonidou:

Grammar: present simple, future simple, prepositions a, de, definite, indefinite and contracted articles, the pronoun y, adjectives and their place in the sentence, negative form. Vocabulary: seasons, days, months, weather, climate, food, meals, out-door activities. Communicative functions: talking about the weather, the seasons, the climate, giving an interview, talking about senses, describing a place, talking about food, expressing likes and dislikes.

German Beginners, Ph Voultsiadou:

Grammar: The alphabet, the numbers, verbs in all persons, personal pronouns in all persons, possessive pronouns in the first and second person, nouns with genders in nominative case (singular and plural). Vocabulary: Free time, drinks, family members, home activities, names of countries and cities, school subjects, days of the week, school items.

Modern Greek 9, V Barla:

Literary extracts, Literary book "To augo tis exidnas" by Litsa Psarauti, Ellinomatheia (Level C), reading and writing skills, vocabulary, Modern Greek History: Greek Revolution.

Modern Greek 9, K Konstantinou:

Literary extracts, Literary book "To augo tis exidnas" by Litsa Psarauti, Ellinomatheia (Level C), reading and writing skills, vocabulary, Modern Greek History: Greek Revolution.

Greek as a Foreign Language (Beg), A del Hoyo:

Grammar: The alphabet, Personal subject pronouns, the verb to be, the Present tense of Type A verbs, Nominative and Accusative case (nouns and definite articles), Prepositions of place and the Possessive pronouns. Vocabulary: Countries, jobs and numbers, greeting, exchanging personal information and talking about daily life.

Greek as a Foreign Language (Inter), T Oikonomopoulos:

The Indefinite article, Adjectives (Nominative and Accusative – Singular and Plural), Nouns (Nominative and Accusative – Singular and Plural), Pronouns, Adjectives indicating nationality, Relative pronouns, Simple Future, Simple Future of

History 9, D Venieris:

The trimester began with a unit on the British Empire and an understanding of why countries build empires. The students explored case studies of countries that were influenced by the British Empire such as India, Kenya, and Hong Kong and thereby gained an understanding of the benefits and drawbacks of imperialism. The students also had to complete a major research project on another British Colony that was not studied during the term. The term closed with

History 9, P Papaioannou:

The trimester began with a unit on the British Empire and an understanding of how empires work. The students explored case studies of countries that were influenced by the British Empire. They explored India, Kenya, and Hong Kong in order to gain an understanding of the benefits and drawbacks of Imperialism. This also included an essential independent project to study a former British Colony. The course material will continue on in the next trimester introducing students to "Conflict" and the major wars of the 20th century. They have begun exploring the First World War for the second

Information Technology, M Antoniou:

Theory – Chapter 1 Introduction to computers, Chapter 4 - The components of the system unit - IT Lab - Excel formatting cells, freeze, remove, data formats, Sorting, creating formulas, finding average, sorting, inserting, formatting, changing the layout of charts - adding titles, axes, legend- adding headers and footers, using simple formulas – crossover projects.

Information Technology, N Pitulis:

Power Point revision, Storage device and Storage Media - Characteristics of Hard Disks, Flash Memory, Optical Storage. Time Saving Tools for Power Point. Operating Systems and Utility Programs, System Software.

Information Technology, J Muller:

Investigating computers: components, functions, and peripherals – creating with Microsoft PowerPoint – Reviewing PowerPoint terminology – Developing interdepartmental crossover projects – Differentiating between hardware,

Language Support 9, E Economakis:

Students are shepherded through material that may cause them difficulty because of their unfamiliarity with the English language. Focus is on understanding the terminology that appears in Maths and Science textbooks, as well as those terms that cause confusion in History and Geography.

Mathematics 9, A Bitouni:

Factors, multiples, primes, HCF, LCM, Index laws, Powers of 2 and 10, Indicial equations, Simplifying algebraic expressions, Fractions. Solving linear equations and Word problems. Linear Inequalities.

Mathematics 9, D Milioni:

Factors, multiples, primes, HCF, LCM, Index laws, Powers of 2 and 10, Indicial equations, Simplifying algebraic expressions, Solving linear equations, Operations with fractions

Music, S Koulouris:

Simple and compound rhythmical patterns. Application of skills on the guitar and the drums. Developing performance skills. Preparation for live performance in the holiday show.

Physical Education, J Vradis, L Valvis:

During the first trimester, we focused on developing the students' volleyball and soccer skills through a variety of progressive drills. Students got the opportunity to apply their skills in game-oriented activities. The students also covered the fitness components with different fitness exercises and fitness tests.

Biology 9, G Mehrabian:

Biology 9 A: Life processes, cell types and structure, enzymes, cellular respiration, movement of materials in and out of cells, graphing in the sciences, how to prepare laboratory reports, associated laboratory work.

Chemistry 9, N Pitulis:

States of matter, mixtures, solutions and solvents, separation techniques including: dissolving, filtering and crystallizing, distillation and chromatography. Atoms, elements and compounds, isotopes, electron configurations and atomic

Chemistry 9, H Tzaros:

States of matter, mixtures, solutions and solvents, separation techniques including: dissolving, filtering and crystallizing, distillation and chromatography. Atoms, elements and compounds, isotopes, electron configurations and atomic

Biology 9, G Mehrabian:

Biology 9 B: Life processes, cell types and structure, enzymes, cellular respiration, graphing in the sciences, how to prepare laboratory reports, associated laboratory work.

Spanish (Inter), A del Hoyo:

Grammar: Revision of present (regular and irregular), reflexive verbs, past simple of irregular verbs, to be with different adjectives (ser/estar). Vocabulary: daily life and leisure activities, dates and numbers, family relations, adjectives of personality and state. Communicative functions: Talking about daily life, likes and dislikes, past events and biographies,

Spanish Adv, E Tsoka:

Grammar: Reported speech, order form, present subjunctive (formation and uses). Vocabulary, communication and culture: Talking about the seasons, shopping, the means of transport, the relations between generations, Latin American countries. Project: "The Spanish-speaking world".

Grade Level: 10

Art, M Voulgaris:

Theme: Primitivism. Pre-IB group used the Creative Cycle of study to make a final piece based on their research, experimentation and self-analysis. CP group built up their skills in using a ball-point pen to strictly observe lines, texture, form and shading. Students created a final piece that displays their learnt skills. Trip to the New Acropolis Museum.

Arabic (Adv), S Nierat:

Vocabulary: traditional stories, social occasions, local industry, school library in report, writing competition. Grammar: negation in present and future tense, the present tense and its moods: Indicative, jussive, subjunctive and imperative

Drama, A Burk:

Nonsense sentence improvisations, Group improvisations, Cold reading of end of year play, Learning lines for end of year play, Beginning of rehearsals.

English 10, M Petridou:

During the trimester students have worked on Unit 1 of their text book and have also worked on various forms of writing: descriptive and narrative writing as well as response to literature. They have started work on the novel – To Kill a Mocking Bird- as well as done projects on related topics.

ESL 4 (Adv), G Massouridis:

The first 13 units of the ESL Course book and first 12 units of the Workbook have been covered. The work done in class and as homework included reading and listening comprehension, formal letter writing and various other writing assignments. The first of three Penguin Readers that ESL4 are doing this year ('The Firm') has been completed.

ESL 4 (Reg), I Sykioti:

During the trimester, students focused on reading comprehension, vocabulary within context and writing in drafts. More specifically, they completed a number of writing assignments, such as reviews, informal emails and for-and-against essays. Language components such as grammar and syntax were also developed. Finally, they read a modified version

French (Adv), V Barla:

Review of grammar and vocabulary, relative pronouns, personal pronouns, passé composé – imparfait, giving definitions, describing the character of a person, narrating an incident in the past, practicing conversation in the target language.

Modern Greek 10, A Callias:

This course aims at the improvement and strengthening of students' linguistic and cultural background through the reading of complete literary works, the writing of compositions and letters, the study of extracts from the works of various Greek authors and the study of Ancient Greek history.

Modern Greek 10, L Kefallinou:

Literature book: Mythistorima ton tessaron, Keimena Neoellinikis Logotehnia: extracts from different authors, Ancient Greek History, Ellinomathia level D.

Greek as a Foreign Language (Adv), E Tsoka:

Grammar: Simple past, possessive pronouns, genitive case of nouns and adjectives, order form, adverbs of place, quantity adjectives and pronouns, personal pronouns. Vocabulary and communication: family relations, going out, house and furniture, accepting and rejecting invitations, giving directions, dates.

Greek as a Foreign Language (Beg), A del Hoyo:

Grammar: The alphabet, the Personal subject pronouns, the verb to be, the Present tense of Type A verbs, Nominative and Accusative case (nouns and definite articles), Prepositions of place and the Possessive pronouns. Vocabulary: Countries, jobs and numbers, greeting, exchanging personal information and talking about daily life.

History 10, E Economakis:

This course is geared toward acclimatizing students to the IB Program, and it covers in survey fashion the following major topics that appear on the IB exam: WWI, International Relations, 1918-39, Germany 1918-45, Russia 1905-41, WWII and the Cold War. A premium is placed on teaching students the historian's craft: how to find and weigh historical evidence, how to research and write well-balanced essays that focus less on description and more on interpreting and

History 10, P Papaioannou:

The course began with the "Fall of Lenin" to the "Rise of Stalin" and understanding Russia's place as a world power. The students then continued on to explore the "Causes of WWI" and the International Relations between countries that lead them down the path to war. They have now begun analyzing WWI and the events that transpired from 1914-1918.

Information Technology, K Konstantinou:

Theory – Chapter 11 Computer security and safety, ethics and privacy, Chapter 10 Database Management - Project Spreadsheets vs. Databases. IT Lab - designing and building a database using relationships and primary keys - sorting, filtering, formatting, design view, attachments, changing field properties - Using masks and validation rules - explanation of joint types, enforcing referential integrity, cascade update related fields, cascade delete related records, creation of

Information Technology, M Antoniou:

Theory – Chapter 11 Computer security and safety, ethics and privacy, Chapter 10 Database Management - Project Spreadsheets vs. Databases. IT Lab - designing and building a database using relationships and primary keys - sorting, filtering, formatting, design view, attachments, changing field properties - Using masks and validation rules - explanation of joint types, enforcing referential integrity, cascade update related fields, cascade delete related records, creation of

Language Support 10, G Massouridis:

Language Support involves providing help with comprehension and language issues in general, that students face in dealing with their various subjects. This trimester we have focused on science subjects (on Tuesdays) and history (on Wednesdays) working either in small groups and on occasion individually according to the requirements at hand

Mathematics 10, D Milioni:

Solving quadratic equations, Graphs of functions/relations (quadratic, cubic, reciprocal, circle), travel graphs, Proportions, Transformations of functions

Mathematics 10, A Bitouni:

Solution of quadratic equations (algebraic and graphical methods). Graphs of functions/relations (quadratic, cubic, reciprocal, circle) and graphical solution of simultaneous equations. Travel graphs, Proportions.

Music, S Koulouris:

Simple and compound rhythmical patterns. Application of skills on the guitar and on the drums. Developing performance skills. Preparation for live performance in the holiday show.

Physical Education, L Valvis:

During the first trimester, we focused on volleyball and soccer, emphasizing the improvement of individual skills and their application in a game situation. Students also got the opportunity to apply their skills in various game-oriented activities with great emphasis placed on teamwork and co-operation. Rules and playing strategies were covered.

Physical Education, J Vradis, Z Piriohos:

During the first trimester, we focused on volleyball and soccer, emphasizing the improvement of individual skills and their application in a game situation. Students also got the opportunity to apply their skills in various game-oriented activities with great emphasis placed on teamwork and co-operation. Rules and playing strategies were covered.

Chemistry 10, H Tzaros:

Simple and polyatomic ions, naming and writing covalent and ionic formulae, relative atomic and molecular mass, percentage composition, percentage yield, percentage purity, mole calculations, empirical and molecular formula calculations, concentration work and balancing equations. A design laboratory was also carried out.

Physics 10, A Kattavenos:

Scalars and Vectors, Addition of Vectors, Rectilinear Motion Graphs and Problem solving, Motion under gravity, Conservation of Energy (Kinetic and Gravitational Potential), Wave Motion, Introduction to Transverse and Longitudinal

Chemistry 10, N Pitulis:

Simple and polyatomic ions, naming and writing covalent and ionic formulae, relative atomic and molecular mass, percentage composition, mole calculations, empirical and molecular formula calculations, concentration work and balancing equations. A design laboratory was also carried out.

Biology 10, G Mehrabian:

Plant physiology, leaf structure, photosynthesis, photosynthesis and respiration, factors affecting the rate of photosynthesis, gas exchange in the leaf, uses of glucose, mineral uses; transport in plants, transpiration, structure of stem and root, uptake of minerals; ecosystems, components of ecosystems; using graphing programs; associated

Spanish (Beg), J Page:

The students learnt to present themselves, with the description of families, where they are from and basic family relationships. They also learnt possessives adjectives, prepositions of place, some regular verbs, reflexive verbs and recently some irregular verbs. They are able to talk in present tense and describe many of their activities. They learnt to

Spanish (Inter), A del Hoyo:

Grammar: Revision of present (regular and irregular), reflexive verbs, past simple of irregular verbs, to be with different adjectives (ser/estar). Vocabulary: daily life and leisure activities, dates and numbers, family relations, adjectives of personality and state. Communicative functions: Talking about daily life, likes and dislikes, past events and biographies,

Spanish Adv, E Tsoka:

Grammar: Reported speech, order form, present subjunctive (formation and uses). Vocabulary, communication and culture: Talking about the seasons, shopping, the means of transport, the relations between generations, Latin American countries. Project: "The Spanish-speaking world".

Grade Level: 11

Biology Yr 1, G Mehrabian:

Cell theory, cell differentiation, sizes in cells, prokaryotic and eukaryotic cell structure, membrane structure, transport across the membrane, cell division; chemistry of life, role of water, building macromolecules, protein, carbohydrate and protein structure, DNA structure, DNA replication and transcription; statistical analysis; associated laboratory work.

Business & Management HSL Yr 1, S Kyriazi:

Nature of business activity, types of organizations, organizational objectives, stakeholders, external environment (Pestel) organizational planning tools, swot analysis, and franchises

Business & Management HL Yr 1, J Landrakis:

Business organisations and development, sources of finance, Break even analysis, and full explanation of the elements of the external environment and the external influences –Pestel; Objectives and strategy: MOST

Business Management SL Yr1, J Landrakis:

Business organisations and development, sources of finance, Break even analysis, and an analysis of the elements of the external environment and the external influences –Pestel; Objectives and strategy: MOST

Chemistry Yr 1, H Tzaros:

Types of atoms, the Mole Concept and Avagadro's Constant, formulae, chemical equations, mass relationships in chemical reactions, solutions, gases, the nuclear atom, the mass spectrometer, the electronic structure of atoms, emission spectra, physical and chemical properties of period 3 elements, d-block elements and associated laboratory

English A Lit & Lan Yr 1, S Iliadis:

During the first trimester, Year 11 English language and literature students investigated the history and development of the English language and literature, reading examples from both the Anglo Saxon period and The Middle Ages. Reading assignments included Beowulf and The Pardoner's Tale. Individual student work encompassed lexicon enhancement,

English A Lit Yr 1, C Zouka:

We began the study of literature with Part 1 of the syllabus, which includes three "Works in Translation." In our case, three works of drama; namely, Antigone by Sophocles, A Doll's House by Henrik Ibsen, and Miss Julie by August Strindberg. The study of these works will lead to the students' "Written Assignment," an externally assessed IB course

English B Yr 1, M Petridou:

During the trimester students worked on various texts from their course books, with particular emphasis on grammar, vocabulary and classroom discussions where they had the opportunity to express their opinions and reflect upon advantages and disadvantages. They have also been working on past papers and supplementary worksheets as well as several types of writing assignments including formal and informal letters.

English B Yr1, I Sykioti:

After being introduced to the course and its requirements, students began work on strengthening their language skills. Class discussions gave them the opportunity to express opinions, come up with solutions and weigh advantages and disadvantages. A number of writing assignments were covered, ranging from reviews to proposals. Students have also begun to cover a number of short stories related to English-speaking cultures, which offer a springboard for discussion

Economics Yr 1, K Liolios:

The major themes that are studied are: a) Introduction to Economics, b) Microeconomics and c) Macroeconomics. More analytically the following subjects are being investigated: Definitions, concept of scarcity, rationing systems, demand and supply, interaction of demand and supply, elasticities, Theory of the firm, types of market, price discrimination, market failure, as well as measuring national income, introduction to development, macroeconomic models, demand-side and supply-side policies, unemployment and inflation and distribution of income.

CAS, E Economakis:

CAS is an integral aspect of the IB programme. The acronym stands for Creativity, Action, Service. Students must complete 50 hours of volunteer work in each of these categories by February of 2013.

Environmental Systems 11, C Pulford, N Pitulis:

Systems and the Laws of Thermodynamic, Nature of Equilibria, Transfer and Transformation processes, Pyramids of Numbers, BioAccumulation and BioMagnification Biomass and productivity, Species, Populations, Habitats and Niches, Biotic Components, Lincoln Index and Quadrats, Simpson Diversity Index and Biomes

French AbInitio 11, E Tsoka, V Barla:

Grammar: Present tense, past tense, near future, recent past, interrogative adjective "quel", indefinite adjective "tout", personal pronouns, relative pronouns, prepositions of place and time, order form, demonstrative adjectives and pronouns. Vocabulary: Numbers, telling the time, dates, greetings, vocabulary of school, free time activities, likes and dislikes, feelings, family relations, describing people, clothes, jobs, the body, the food, rooms and furniture, shopping, the weather, sports, holidays. Communication and culture: picture description, role plays, presentations, and project:

Greek A Lit&LanHL11, A Callias:

The aim of this two-year course is to develop the understanding of literary background in order for the students to develop their speaking and writing skills through reading literary books, study of extracts from the works of various Greek authors and study of passages on Language and Mass Communication.

Greek A Lit & Lan Yr 1, L Kefallinou:

The aim of this two-year course is to develop the understanding of literary background in order for the students to develop their speaking and writing skills through reading literary books, study of extracts based on the works of different authors and study of passages on Language and Mass Communication.

History Yr 1, E Economakis:

During this intensive first year of preparation for the IB exam in history a year-and-a-half later, students cover the following material: World War One: Origins, Course and Effect; the rise of single-party dictatorships under Mussolini, Hitler and Stalin; Interwar Diplomacy and the League of Nations; World War Two; Cold War. Students are taught how to write well-researched analytical essays. They are also encouraged (toward the end of the first year) to begin researching

IT in a Global Society Yr 1, M Antoniou:

Theory – Chapter 4 The components of the system unit - Introduction on the external assessments of ITGS, ITGS command terms, analysis of IB sample projects, Guidance on the appropriateness, development and complexity of the IT solution- Chapter 5 Input. IT Lab – marking IB ITGS project samples –Building a website using MS Publisher 2007, Access 2007 building relationships - explanation of joint types, enforcing referential integrity, cascade update related fields,

Mathematics Yr 1, A Bitouni:

Functions, equations and inequalities involving Linear, Quadratic and Polynomials of higher degree. Surds, Absolute Value. Binomial Theorem. Arithmetic and Geometric Sequences and Series. Sigma notation. Curve sketching (Use of

Mathematics Yr 1, D Milioni:

Sets of numbers, surds, significant figures, sequences and series, sigma notation, linear algebra and graphs, quadratic equations and graphs.

Mathematical Studies Yr 1, N Stathakis:

Use of GDC. Sets of numbers, errors, significant figures, estimation, scientific notation, SI system of units, solutions of linear equations, quadratic equations, systems of linear equations, arithmetic sequences and series, geometric sequences and series, convergence and sums to infinity. Started Financial Mathematics.

Music Yr 1, S Koulouris:

Musical links investigation, comparison of musical scores of the 'Lord of the Rings' and 'Das Rheingold'. Development of technique and performance skills through the presentation of rock/metal music performed on the guitar. Reading music

Physical Education 11, Z Piriohos:

During the first trimester, we focused on volleyball and soccer, emphasizing the improvement of individual skills and their application in a game situation. Students also got the opportunity to apply their skills in various game-oriented activities with great emphasis placed on teamwork and co-operation. Rules and playing strategies were covered.

Physical Education 11, J Vradis:

During the first trimester, we focused on volleyball and soccer, emphasizing the improvement of individual skills and their application in a game situation. Students also got the opportunity to apply their skills in various game-oriented activities with great emphasis placed on teamwork and co-operation. Rules and playing strategies were covered.

Physics Yr 1, A Kattavenos:

Fundamental Quantities and Units, Scalars and Vectors, Uncertainty in Measurement, Addition and Subtraction of Vectors, Resolution of Vectors, Rectilinear and Projectile Motion, Newton's Laws of Motion, Conservation of Energy and Momentum, Circular Motion, and Laboratory Work.

Psychology Yr 1, M Protopapa:

Research Methodology: Methods of collecting and analyzing data, Reliability & Validity, Sampling Techniques, Ethical Issues – Biological Level of Analysis: Principles, Methods and Ethics, Physiology & Behaviour, Genetics & Behaviour,

Spanish A1 SL Yr 1, A del Hoyo:

Literature theory: Different types of literary genres, different narrators, the role of the characters in the story, realism in novel and drama (XIX century): Flaubert and Ibsen. Part one books (Madame Bovary and Casa de muñecas) have been studied and the first draft of the reflective statements for both works is ready. The first book from part two of the course

Spanish ab initio Yr 1, C Tragas:

Study and extensive practice of grammatical structures including the subjunctive mood, comparisons, conditional sentences -acquisition and practice of vocabulary and sentence structure on different themes, extensive practice for the oral and written components of the exam, as well as, practice on past papers for the IB exam.

Theatre Yr 1, AM O'Sullivan:

The students undertake a variety of Drama games and exercises to improve their performance skills. They practice their written analysis of the creative process through their journals. As part of their first part of the Independent Project the students perform a monologue to a live audience, which is based and stylised on Stanislavski's theories of "method

Theory of Knowledge Yr 1, G Massouridis:

Students were introduced to the purpose and outline of TOK. Areas covered are: Knowledge and Belief, Rationalism/Induction and Deduction/Logical fallacies, Perception, Introduction to the Arts, The Natural Sciences,

Visual Arts Yr 1, M Voulgaris:

Theme: Consolidation. Students were introduced to the Creative Cycle which would be used continuously as they developed, constructed and re-fined their final pieces (3+). Taught how to use the Research Book as far as: recording, brainstorming, artist or cultural research, experimenting, creating initial ideas and observation sketches. Presentations of their works were done November 10 (December 15 is their 2nd). Trips: to downtown Athens, Kifissia area, Archaeological

Grade Level: 12

English B Yr 2, I Sykioti:

During the first trimester, students continued to work on their four linguistic skills with a view to their final exam in May. Emphasis was placed on Paper 2, with the students writing diary entries, reports, opinion essays and speeches. A number of past papers were also covered within class as further practice. Two of the required oral exercises were

Arabic B Yr 2, S Nierat:

Vocabulary: Civilization of the Mediterranean countries, Selections from the Literature of Taha Husain, historical extracts, IB past papers, how to write reports, formal and informal letters, more than 15 essays. General grammar revision: Verbs, singular, dual and plural with their ending, verbs and pronouns, negation in present and future tense.

Biology Yr 2, G Mehrabian:

Ecology: Global warming, ozone depletion, distribution of plant and animal species, methods for counting plant and animal species, niche concept, trophic levels and energy pyramids, ecological succession, biomes, Simpson Diversity Index, biomagnification, conservation and monitoring methods. Evolution: Evidence for evolution, Oparin-Miller-Urey on origins, other theories of origins, RNA role, protobionts and coacervates, endosymbiosis, species and speciation, Hardy Weinberg Principle, cladograms, human evolution, radioisotopes and dating, macroevolutionary trends; Human

Business & Management HL Yr 2, S Kyriazi:

Research and development, critical path analysis, human resource planning, organization structure, communication, leadership and management, motivation theories, employer and employee relations, crisis management and contingency planning, sources of finance, cash flow statement, budgeting, final accounts.

Business & Management Yr 2, J Landrakis:

Accounting: Income statement, balance sheets, construction of accounts, Ratios –ratio analysis; Investment appraisal: payback, ARR; People in organisations: HRM, Motivation, leadership. Review using past papers m95SL1,2,m96SL1,2

Chemistry Yr 2, H Tzaros:

Medicines and drugs, oxidation and reduction, voltaic and electrolytic cells, organic chemistry, revision for topics 1 to 8 and past paper question practice.

English A1 Yr 2, C Zouka:

In the first trimester, we completed the study of “Hamlet” and “The Great Gatsby,” two of the four works that comprise Part 2 of the syllabus. We have begun the study of a selection of poems by Emily Dickinson, which will be completed in early December along with a selection of essays by George Orwell. Then, each student’s Individual Oral Commentary will be taped. Finally, students have also been working on the completion of the World Literature Assignment 2.

English A1 Yr 2, M Petridou:

Students worked on their WLA assignments and they have all completed their individual Oral Commentaries which have been recorded and marked. The students also have completed the study of The Handmaid’s Tale and have been introduced to Beloved, which they will be completing during the second trimester.

English A2 Yr 2, S Iliadis:

English A2 students focused on literary analysis and formal writing techniques and styles, which included weekly individual writing assignments. Students also examined the philosophy and poetry of the Romantic Period through the works of Wordsworth, Coleridge, Byron, Shelley and Keats.

Economics Yr 2, K Liolios:

The major themes that are studied are: a) International economics and b) Development economics. More analytically, the following subjects are being investigated: Reasons for international trade, free trade and protectionism, economic integration, World Trade Organization (WTO), balance of payments, exchange rates, balance of payment problems, terms of trade, as well as sources of economic growth and/or development, consequences of growth, barriers to economic growth and/or development, growth and development strategies, evaluation of growth and development

Environmental Systems Yr 12, J Muller:

Studies on Global Warming – Wolves: Their behaviour and social structure - Learning about Wildlife and Endangered species, Ecological Movie reviews – Endangered Species Projects & Presentations - Writing a movie synopsis – Studies on

Environmental Systems Yr 12, N Pitulis:

Biodiversity, Mass extinctions, Geological Timescale, Quadrats, Species Frequency and Density, Lincoln Index, Speciation, Physical Barriers and Plate Activity, Factors for Loss of Biodiversity and species extinction, Tropical Rainforest, Economic values and Conservation of Biodiversity, Global Warming and Greenhouse Effect, The Tricellular Model, Radiative Forcing, Climate Change, CO2 and Temperature levels, the Consensus view, Effects of Climate Change - Field Work on

French ab initio Yr 2, E Tsoka:

Grammar: Present tense, past tense, near future, recent past, simple future, present and past conditional, conditional speech, personal pronouns, relative pronouns, possessive adjectives, prepositions of place and time, order form, demonstrative adjectives and pronouns. Vocabulary: Numbers, telling the time, dates, greetings, vocabulary of school, free time activities, likes and dislikes, feelings, family relations, describing people, clothes, jobs, the body, the food, rooms and furniture, shopping, the weather, sports, holidays and tourism. Communication and culture: picture

French B Yr 2, V Barla:

Grammar (dependent clauses), development of speaking skills through various oral activities, extensive practice of past papers.

Modern Greek 12, L Kefallinou:

Keimena Neollinikis Logotehnikias: Extracts from different authors, Contemporary History, Literature book: Fonissa. Epikoinoniste Ellinika 1: Days of the week, numbers, verbs, tenses, nouns.

Greek A1 Yr 2, R Deriziotis:

The class covered Part 1, Part 2 and Part 4 works, the internal assignments as well as the Formal Oral Commentary. The class is working on Part 3 works and they are now focusing on improving the techniques and styles employed in different writing pieces and practicing Paper 3 literary questions.

Greek A2 Yr 2, A Callias:

Literature: Το Μυστικό της Κοντέσας Βαλέραινας, Global Issues: Environment, Past Papers: Paper 1.

Greek as a Foreign Language (Beg), A del Hoyo:

Grammar: The alphabet, the Personal subject pronouns, the verb to be, the Present tense of Type A verbs, Nominative and Accusative case (nouns and definite articles), Prepositions of place and the Possessive pronouns. Vocabulary: Countries, jobs and numbers, greeting, exchanging personal information and talking about daily life.

History Yr 2, E Economakis:

It is a sine qua non of this course for students to work intensively on their Internal Assessments and Extended Essays. The instructor carries out a number of "general reviews" of the extensive material covered, namely, World War One: Origins, Course and Effect; the rise of single-party dictatorships under Mussolini, Hitler and Stalin; Interwar Diplomacy

IT in a Global Society Yr 2, M Antoniou:

Theory – Chapter 12 Information System Development, Chapter 4 The components of the system unit, Chapter 10 Database Management. IT Lab - Review of MS Excel 2007, creating a dictionary of ITGS IB paper I concepts – marking IB ITGS project samples – analysing and working on ITGS paper II samples - Access 2007 building relationships - explanation of joint types, enforcing referential integrity, cascade update related fields, cascade delete related records, creation of

Mathematical Studies Yr 2, D Milioni:

Sets, Logic, Probabilities, Geometry, Trigonometry, Financial Mathematics

Mathematics Yr 2, A Bitouni:

Calculus (Differentiation and Integration , optimization and applications). Vectors (dot and cross product, equations of lines and planes in 3D). Probability and Statistics (counting principles, measures of spread, continuous and discrete

Mathematics Yr 2, N Stathakis:

Vectors in 2D, 3D spaces. Operations, dot products, magnitudes and directions, representation of lines in vector form and analytic form in 2D and 3D. Investigation of intersection conditions and non-congruency, parallelity. Introduction to calculus, concept of derivative, differentiation rules, fundamental functions, studying of functions, extrema, curvature, inflexion points, tangents and normals, optimization, VA, HA $x \rightarrow \infty$, behaviour. Introduction to Riemann integrals as antiderivatives, integrals of fundamental functions. Change of variables. Both IA assignments once completed. Next

Physical Education 12, J Vradis, Z Piriohos, L Valvis:

During the first trimester, we focused on volleyball and soccer, emphasizing the improvement of individual skills and their application in a game situation. Students also got the opportunity to apply their skills in various game-oriented activities with great emphasis placed on teamwork and co-operation. Rules and playing strategies were covered.

Physics Yr 2, A Kattavenos:

Waves Revision, Standing Waves, Field Theory (Gravitational, Electrical and Magnetic), Satellite Motion, Greenhouse Effect and Backbody Radiation, Electrical Circuits and Power, Electromagnetism, Atomic and Nuclear Physics.

Psychology Yr 2, M Protopapa:

Option I: Abnormal Psychology – concepts of normality, psychological disorders, implementing treatment, Revision: Practice Past Papers 1 & 3, Writing of Internal Assessment

Sociology 12, S Kyriazi:

The development of sociology, theoretical perspectives, conducting sociological research, culture, socialization, in class activities and film reviews.

Span Ab initio | Ind study, C Tragas:

Extensive practice of more complex grammatical structures, acquisition and practice of vocabulary and sentence structure on different themes, practice for the oral component of the exam, as well as, practice on past papers for the IB

Theatre Yr 2, AM O'Sullivan:

The students have been concentrating on the final part of their Independent Project, where the creative process is logged in a journal. We look at performance skills, stylization, directorial vision, production demands and workshops skills. This final performance is student directed and performed before a live audience. The students are working on their Dramaturgical skills through their Research Investigations. This includes undertaking an unfamiliar Theatre practice and

Theory of Knowledge Yr 2, S Iliadis:

Year TOK students examined the basic elements of epistemology, including identification of the knower, ways of knowing and areas of knowledge. Each student completed the required IBO Oral Presentation.

Visual Arts Yr 2, M Voulgaris:

Continued the Creative Cycle which is used continuously as they develop, construct and re-fine their final pieces for University portfolios and/or the Visual Arts exam (March 31, 2012). The Research Book has evidence of: recording, brainstorming, artist or cultural research, experimenting, creating initial ideas and observation sketches. Presentations of their works were done November 10 (December 15 is their 2nd). Trips to downtown Athens, Kifissia area, Archeological

CAS, Z Piriohos:

CAS stands for - Creativity Action Service. In order to receive their IB Diploma, the students need to complete 50hours in each area by February 2012.

French ab initio, V Barla:

Grammar (personal pronouns, relative pronouns, past continuous, simple future), revision of IB vocabulary, development of speaking skills through various oral activities, extensive practice on past papers.

Psychology Yr 1, M Protopapa:

Research Methodology: Methods of collecting and analyzing data, Reliability & Validity, Sampling Techniques, Ethical Issues – Biological Level of Analysis: Principles, Methods and Ethics, Physiology & Behaviour, Genetics & Behaviour,

French AbInitio 11, E Tsoka, V Barla:

Grammar: Present tense, past tense, near future, recent past, interrogative adjective “quel”, indefinite adjective “tout”, personal pronouns, relative pronouns, prepositions of place and time, order form, demonstrative adjectives and pronouns. Vocabulary: Numbers, telling the time, dates, greetings, vocabulary of school, free time activities, likes and dislikes, feelings, family relations, describing people, clothes, jobs, the body, the food, rooms and furniture, shopping, the weather, sports, holidays. Communication and culture: picture description, role plays, presentations, project: “The