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# MIDDLE SCHOOL NEWSLETTER

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April 2002

*Dear Parents and Guardians,*

*It is with pleasure that I am sending you an update of our activities and news.*

*It was report time again and I would like to congratulate our students for their efforts and at the same time ask for your support if your son /daughter needs to improve.*

*Middle School faculty are once more joining me in describing some of the activities and field trips which have taken place.*

*Other activities included tree planting, ice-skating and a fun filled Carnival Day.*

*I hope that you will be able to attend the TASIS Open Evening on April 10<sup>th</sup> when our programs will be presented. Please feel free to bring friends interested in any of our programs.*

*I also hope that you will be able to attend a lecture by Ms. Thanopoulou on "Teasing and Bullying in Children and Adult Lives" on Wednesday 17<sup>th</sup> April at 5.30 p.m.*

*Please do not hesitate to communicate with me on any Middle School issues.*

*Sincerely*

**Lucy Corsi**  
**Middle School Principal**



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## MIDDLE SCHOOL ATHLETICS NEWS

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The Athletics Department is pleased to announce that the U-13 Boys and Girls Soccer Teams participated in a 6-a-side tournament at Byron College on 9<sup>th</sup> February, 2002.

Our teams played great soccer and brought home the Bronze Medal.

During the tournament our students showed great school spirit and displayed excellent sportsmanship qualities. The U-13 Soccer Team members are very dedicated and look forward to their next tournament!!!

**Zoy Piriohos**  
**P.E.**



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## TRIP TO AEGEAN NAVAL MUSEUM

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During February the Middle School students of Greek studied Greek customs and traditions linked to the sea and the relationship of Greeks with the sea. In order to reinforce their classroom learning, we organised a field trip.

On the 22<sup>nd</sup> February Middle School students (Grades 6,7,8) went to the Aegean Naval Museum at Palaio Faliro. The students visited three different ships that are used as museums today. The first one was the 'Averof Warship'. The second one was a ship that was built according to an ancient Greek naval technique that has been around for 3000 years and is the last of its kind. The third one was a cable steamboat, which came to Greece at the beginning of the century from America, and it too is the last of its kind.

We believe that this was a very interesting and educational experience for our students, especially when in other subjects they were dealing with the themes of water, journey, electricity and forces. Consequently, what they saw on that day was useful to them for all their areas of learning.

**Antonia Sakka**  
**Greek**



## SCIENCE WEEK

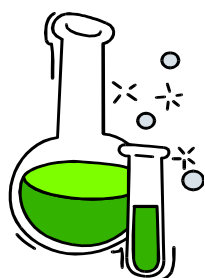
The Middle School Science week started on 4<sup>th</sup> March. The activities during the week included a student's preparation of a research paper on a science topic chosen by the student. Each student then presented his/her paper to the class. The research papers were assessed by the science teachers and classmates.

On Wednesday March 6<sup>th</sup>, the students competed in teams to answer general science questions. The winning team got an impressive 78% on the quiz.

The science week culminated in a one-day trip to an ecological farm in Corinth. Students spent the day learning about biological products and ecological farming. They also practiced farming and helped planting onions. What they enjoyed most was tasting all the fresh cauliflower, apples and oranges.

**Sana Kassem**

**Head of Science**



## TRIP TO ACROPOLIS AND PLAKA

April 2<sup>nd</sup> dawned bright and clear. What a relief for TASIS middle school students who were eagerly anticipating a day trip to Plaka and the Acropolis. It had been raining for several days intermittently, so we were all very happy to see the sun shining.

The journey down to the Acropolis was quite slow, but we were able to see what progress had been made on the Attiki Odos as we crawled round the road works in Maroussi. Despite this, we arrived on time to meet our guide, who told us many interesting facts about the Acropolis and the Parthenon. Did you know that the columns of the Parthenon are not perfectly vertical, but incline slightly inwards? If they were continued up, they would eventually meet! Ms. Milliioni talked to us about the "Golden Ratio" and had some exciting activities planned for us. We also had time to look around the museum and admire the "Kori" statues, as well as the friezes from the Parthenon. Ms. Papapoulou's Greek students were kept busy with their questionnaires. By this time, everyone was quite tired and hungry, so we walked down through Plaka, where Ms. Christopoulou's French class who are studying "The Old Town" were able to complete some observations in French.

Two groups were formed for lunch: the adventurous opted for a real Greek experience in a well-known souvlaki restaurant, while the majority played safe and chose an equally well-known Greek fast-food establishment.

Our day was completed by another walk through Syntagma Square and along to the National Gardens, where we joined the bus to return to school. A very successful trip that we will all remember.

**Aline Boundy**  
**French**